

《高级英语口语》课程教学大纲

Syllabus of “Advanced Oral English 1”

课程基本信息(Course Information)					
课程代码 (Course Code)	EN132	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	英语口语 Advanced Oral English				
课程性质 (Course Type)	必修 Mandatory				
授课对象 (Audience)	英语专业一年级学生 Freshman students				
授课语言 (Language of Instruction)	English				
*开课院系 (School)	外国语学院 School of Foreign Languages				
先修课程 (Prerequisite)	无 none				
授课教师 (Instructor)	Frank Lovell	课程网址 (Course Webpage)			
*课程简介(Description)	<p>本课程旨在提高学生在英语口语能力和自信，它帮助学生不仅在课堂上而且在课堂外也要保证使用英语。通过组织不同的活动，以及布置不同的练习，学生的发音和语法都将得到提高，每位学生都必须发表有备演讲和即席演讲方可得分。练习和课堂活动都针对学生口语的流利程度及听力技能而精心设计。最后学生得分将通过口语能力、课堂参与度和家庭作业表现而得以计算。</p>				
*课程简介(Description)	<p>This course is designed to improve the students' ability and confidence in speaking English. It will entail using the English language not only in class, but outside as well for a specified amount of time. Students will improve their pronunciation and grammar skills through various activities and assignments. Each student will deliver prepared and extemporaneous speeches in class for a grade. Assignments and activities are designed to improve the student's fluency of the spoken language as well as their listening skills. Students will be graded on their speaking skills, class participation, and homework assignments.</p>				
课程教学大纲(course syllabus)					
*学习目标 (Learning Outcomes)	<p>After the class, the students are expected to be able to</p> <ol style="list-style-type: none"> 1. Speak for 30 minutes outside of class in English weekly. (A5.1.1) 2. Participate in class discussions. (A) 3. Successfully pass quizzes. (B2) 4. Actively participate in group and individual presentations.(B4) 5. Students will increase their English vocabulary. (A5.1.1) 6. Write a weekly e-journal to the professor describing who, when, what, and for how long the student spoke English outside of class. (A5.1.1) 				

SS*教学内容、进度安排
及要求
(Class Schedule
& Requirements)
In English

教学内容 Content	学时 Time	教学方式 Teaching Method	作业及要求 Assignment	基本要求 Basic Requireme nt	考查方式 Checking Method
Introduction	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n
Giving and following directions	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n
Midterm group and topic assignments, Grammar, TH sound	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n
Extemporaneo us speaking	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n
Listening skills	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n
Present Tense	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n
Role plays	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n
Group Presentations	1hr 40 min	Group presentations	Listening, speaking, group discussion	Speaking, listening, and group participati on	Grading Rubric
Prepared Presentations	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participati on	Teacher observatio n
Reading stories and	1hr 40 min	Lecture and active group	Listening, speaking,	Speaking, listening,	Teacher observatio

	poetry		activities	group discussion	and group participation	n
	Medical conversations	1hr 40 min	Lecture and active group activities	Listening, speaking, group discussion	Speaking, listening, and group participation	Teacher observation
	Final Presentations	2 days	Presentations by students	Outside preparation for presentation in class	Speaking, listening, and group participation	Grading rubric and peer grading
	<p>成绩以百分制计算。</p> <p>1. Class attendance and participation – 40% 平时成绩 40%</p> <p style="padding-left: 40px;">Attendance – 5% 出勤 5%</p> <p style="padding-left: 40px;">Participation – 15% 课堂参与 15%</p> <p style="padding-left: 40px;">Class Assignments – 20% 课堂练习 20%</p> <p>2. Quizzes – 15% 小测试 15%</p> <p>3. Midterm presentation - 20% 期中考试 20%</p> <p>4. Final presentation – 25% 期末考试 25%</p> <p>无固定课堂教材，但精心选择的练习材料将以电子版形式每周提前发给学生。 There is no required text for this course, however, select assignments will be used throughout the term as appropriate. These will be submitted to students electronically. Weekly electronic speaking reports will be sent in by the student each week.</p>					
	<p>*考核方式 (Grading) In English</p> <p>*教材或参考资料 (Textbooks & Other Materials) In English</p>					
	<p>其它 (More)</p> <p>备注 (Notes)</p>					

备注说明：

1. 带*内容为必填项。
2. 课程简介字数为300-500字；课程大纲以表述清楚教学安排为宜，字数不限。